

ERASMUS+ Staff Mobility

Two Training Courses:

- Language Learning Fun & Games
- Spice Up Your Teaching



Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

- Horário – das 8.30h até 15.00h (40m almoço);
- Aulas práticas e interativas entre o grupo;
- Uso de diferentes materiais e sites da internet;
- Novas estratégias e metodologias de ensino.



Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

Algumas das áreas trabalhadas:

- **Songs & Music in Language Teaching**
- **Cuisenaire Rods**
- **Project Work**
- **Collocation**
- **Dictation**
- **Using Video**
- **Games**
- **Cooperative learning**
- **Storytelling**



Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

Características do Curso:

- **Grupos pequenos (10-13 por turma);**
- **Professora de língua nativa (inglês);**
- **Apresentação de trabalhos ao grupo;**
- **Aulas com uma componente prática muito relevante;**
- **Partilha de experiências entre o grupo;**
- **Debate com vista a solucionar problemas comuns do ensino/aprendizagem;**
- **Programas sociais.**



Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

Aspetos Culturais proporcionados

- Gastronomia típica
- História de Malta



Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

Be in mind:

- The importance of engaging the learner
 - ↳ The classroom is a garden and the teacher is the gardener
- Encourage your students to speak
 - ↳ Use a cartoon, personal files to introduce to others, description of important actors (related with films), music, videos, stories to build (give them separated parts), project work, make their own films, role play
- The Modern Classroom needs to reflect Today's world

Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

WEBQUESTS: Para praticar on line (informação)

- <http://webquest.org/index-create.php>
- [webquests/http://questgarden.com](http://questgarden.com).search
- Zunal.com

DIFFERENT ACTIVITIES

- Information gap activity
- Mingling activity
- Collocation : palavras associadas (dead or alive, hot chocolate...)
- Games (Values Topics)

Opposites

www.linguee.com

- Speaking games: “Question and answer”/ Tennis game”/ “Mystery bag”/ Matching games
- Writing a poem based on key words

Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

LEARNER STYLES AND MULTIPLE INTELLIGENCES

There are different sensory styles. Most people learn:

- Visual
- Auditory
- Kinaesthetic (touch)
- Auditory Internal

Aceitar os pontos de vista dos alunos: NLP – how we think (neuro) how we communicate (linguistic, programming)

- <https://www.businessballs.com/>
- <https://www.scribd.com>
- <http://www.nlpworld.co.uk/nlp-training-vakog>

Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

- **CLIL – Content and language integrated learning**
- <http://languages.dk/>
- <http://multidict.net/>
- <http://languages.dk/methods/index.html>
- <http://languages.dk/clil4u/index.html>
- <http://languages.dk/clil4u/index.html#Guidebook>
- <http://languages.dk/clil4u/index.html#Scenarios4Primary>
- <http://languages.dk/clil4u/index.html#Scenarios4VET>
- <https://sites.google.com/site/clil4uprecourse/>

Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

THE DICTATION

- Teacher as a CD player
- Running Dictation – dictation read by students. Each one has a sentence; then they organize the paragraphs
- Picture dictation – students draw what is dictated
- Mutual dictation – the student dictates to his partner
- Open dictate – students finish the story as they want

EXPLOITING THE INTERNET

- <https://www.cia.gov/library/publications/resources/the-world-factbook/>
- freerice.com
- <http://www.perfect-english-grammar.com/>
- <http://www.flo-joe.com/>
- <https://idebate.org/debatabase>

Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

TEACHING LANGUAGE THROUGH PROJECT WORK

- Projects with outcomes/themes
- How would you organise the project?
- How long will it take?
- How many students will be in each group?
- What do you need to pre-teach?

Pre-teach:

- Vocabulary
- Giving opinions
- Agree/Disagree
- Comparatives/Superlatives
- Presentation skills
- Writing reports

Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

- **SONGS AND MUSIC**

- In the Ghetto – Elvis Presley / Cranberries
- Inside Out – Brian Adams
- High – James Blunt
- Safe and Sound – Capital Cities
- Nursery rhymes: “Brown bear, brown bear”/ Down in the jungle”/ “Baby shark” (Karaoke/mimic)

—————> to teach different structures

- Modal verb + infinitive

Could, must, may, should, ought to, might, (have to), (need to), will, would, can, shall

Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

More Suggested Songs

- <https://www.youtube.com/watch?v=zvnalUrm5p8>
Bruno Mars: Count on me – Conditionals
- <https://www.youtube.com/watch?v=bsy63rQvC08>
The Script: The Man who can't be Moved – A narrative
- http://www.youtube.com/watch?v=HCpr_10YzGg
Jessie J: Who you are – Discussion, pressures of the modern world
- <https://www.youtube.com/watch?v=QIA6Rze3AsQ>
Gianluca Bezzina: Tomorrow – Eurovision Song Contest
- <http://www.youtube.com/watch?v=jmvJHc9Hzwg>
Daughtry: Used to – Past habits with 'used to'
- <http://www.youtube.com/watch?v=8UVNT4wvIGY>
Gotye: Somebody that I used to know – Past habits with 'used to'
- <https://www.youtube.com/watch?v=OQfjIw3mivc>
Supertramp: The Logical Song - Adjectives & adverbs / rhyming words
- <https://www.youtube.com/watch?v=qlTww2y-R5g>
Superman song with actions

Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

- Learn English with songs:
- <http://www.esolcourses.com/topics/learn-english-with-songs.html>
- <http://lyricstraining.com/>
- <http://www.lyricsgaps.com/>
- All that Jazz -
<https://www.youtube.com/watch?v=gU3k1Tpih8E>
- Gilbert O'Sullivan - Alone Again -
https://www.youtube.com/watch?v=D_P-v1BVQn8

Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

- Videos and DVDs

Mrs Doubtfire – Viewing on rewind

- Ad = Advert = Advertisement (UK) = Commercial (USA)
- Running commentary: Indoor swimming pool
- What can you see and do at an indoor swimming pool?/ “The curse of Mr Bean”/ “Tom and Jerry” (O aluno explica o que está a ver)
- Nouns – water, people, slide, chairs, plants, windows, bikinis, swim suits, flip-flops, swimming caps, goggles, towels, diving board, spring board, life guard, whistle, ladder, shower, rail
- Verbs – slide, dive, jump, swim, relax, have fun, workout, do aquarobics, dry, shower, change, play, throw, catch, drown, cramp

Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

- Dog Goldberg Machine
<https://allatc.wordpress.com/2015/11/06/dog-goldberg-machine/>
- Editing videos:
- Windows live movie maker
- Ed puzzle - <https://edpuzzle.com/>
- <http://www.eslbase.com/teaching/using-dvd-video-esl-class-part-one>
- <http://film-english.com/>
- <http://ororo.tv/en>
- Take away my takeaway
- Mr Fluency
- Voki

Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

- Project Work

Research:

- <http://www.accuweather.com/en/mt/malta-weather>
- <http://www.lonelyplanet.com/>
- <http://www.visiteurope.com/en/>
- <https://www.roughguides.com/destinations/africa/>
- <https://www.timeout.com/>
- <http://www.nationalgeographic.com/>
- Functional language:
- <https://www.englishclub.com/vocabulary/functional-language.htm>

Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

STORIES

Collaborative stories (the beginning and the end are the same. Students have to build their own stories. Then they read aloud.)

(Ex: The House with the Golden Windows:

<http://xpressenglish.com/childrens-stories/golden-windows/>)

Reading aloud – Little Red Riding Hood

- Knickers (n)
- Whip (v,n)
- Eyelid (n)
- Flicker (v)
- Horrid (adj)
- Stare (v,n)
- Decent (adj)
- Yelp (v)
- Leer (n,v)

Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

- **Jumbled stories**

<http://www.linguee.com>

- Word rose – prediction
- The Unicorn in the Garden (Video)

<https://www.youtube.com/watch?v=h8YQyBYYpY>

- Half a joke
- King Arthur and ugly old woman

- **Phrasal verbs:** (usam-se para criar uma história)

- Look up
- Look after
- Give up
- Get off

Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

Cooperative Learning

- Learning from and through each other
- <https://www.kaganonline.com/>
- Get to know activity – Find someone who....

Stand up, hand up, pair up/ Rally Robin/ Round Robin/ Rally Coach/ Timed pair share

Debate

- A B C D (cada elemento do grupo é uma letra; falam todos os As,...)
- Children learn better in co-educational schools.
- It's a good idea for children to have a school uniform.

Fun and pick – (cartões, fazer perguntas, responder, encorajar)

Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

CUISENAIRE RODS

- Get into pairs/groups
- Error correction (os alunos com os paus decidem se as frases estão certas ou não)
- Storytelling

Examples: Yes/No questions:

- Do you have a blue rod? Yes, I do / No, I don't (USA)
- Have you got a blue rod? Yes, I have / No, I haven't (UK)
- Modalverbs: Can I have a blue rod? Yes, you can
- Would you like a blue rod? Yes, I would
- Conditionals sentences: If I give you a blue rod, will you give me a red rod?
- If I gave you a blue rod, would you give me a red rod?
- Rearranging a living room (giving advice)

Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

- Directions
- Telling the time
- Giving directions
- Shopping
- Building structures

http://www.developingteachers.com/newsletterplans/cuisenaire_rods.htm

Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

Grammar Practice Activities

- Dominoes:

Prefixes and suffixes: Disable, bulletproof, decentralise, honestly, irresponsible, non-smoker, dishonest, irregular, impatient, unbreakable, imbalanced, unbalanced

- Figuras desfocadas: Modal verbs – it *could/may/might/can't/must/has to* be
- <http://superpixelttime.johnnylml.com/>
- Escolher uma figura conhecida e escrever em que se tornou: What has become of....
- What has become of him since he became president? He has moved into the White House.
- He has started travelling to more countries.
- He's become more famous. He's in the public eye more.
- He's changed a lot of the policies regarding global warming.
- His decisions are becoming more controversial.

Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

- Mimic: Present Continuous – What is he doing?
- Gerunds and infinitives:
 - Miss/risk: If you miss the plane you risk not getting home on time. / Don't risk missing the farewell party tonight.
- Conditionals (dar uma história antes... depois começar frases com se..)
 - Tour guide:

When you come to Malta, we *are going to* visit Valletta. If we have time, we *will/might* visit Gozo.
 - Packing a suitcase: I'm *going to* pack... If I have space, I *will*

Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

- **Colloquial English and Idiomatic Language. Examples:**
- Ditched = Left = Dumped
- Drag = Bore
- Sack = Dismiss = Fire
- Brilliant = Excellent = Amazing = Great = Wonderful = Fabulous = Fantastic
- Post = Snobbish = Snobby
- Snooze = Nap = Siesta
- Joking (UK) = Kidding (USA)
- Loo = Restroom = Bathroom = WC (water closet) = Lavatory = Bog
- Broke (USA) = Skint (UK)
- Drunk = Pissed = Tipsy = Plastered = Hammered = Wasted
- Stuff = Things

Language Learning Fun & Games – Basic level

Spice Up Your Teaching – Secondary level

Balanço desta Mobilidade:

- Muito enriquecedora:
 - ✓ no domínio da aprendizagem
 - ✓ no domínio social
 - ✓ no domínio de troca de experiências de escolas de países diferentes

